

Results of the Pilot testing in KSU

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Niyazbek Kalimov





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Erasmus+ Programme
of the European Union

platform address-
<http://ecap.uniag.sk/eplatform/login/>

Входящие (3) - kalimov1 x ecap.uniag.sk: Log in to x

← → ↻ Не защищено ecap.uniag.sk/eplatform/login/ ☆

ECAP Language

Log in

Username
kalimovr

Password

☐ Remember username

Log in

[Forgotten your username or password?](#)

Cookies must be enabled in your browser ?

Some courses may allow guest access

Log in as a guest

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Показать все x

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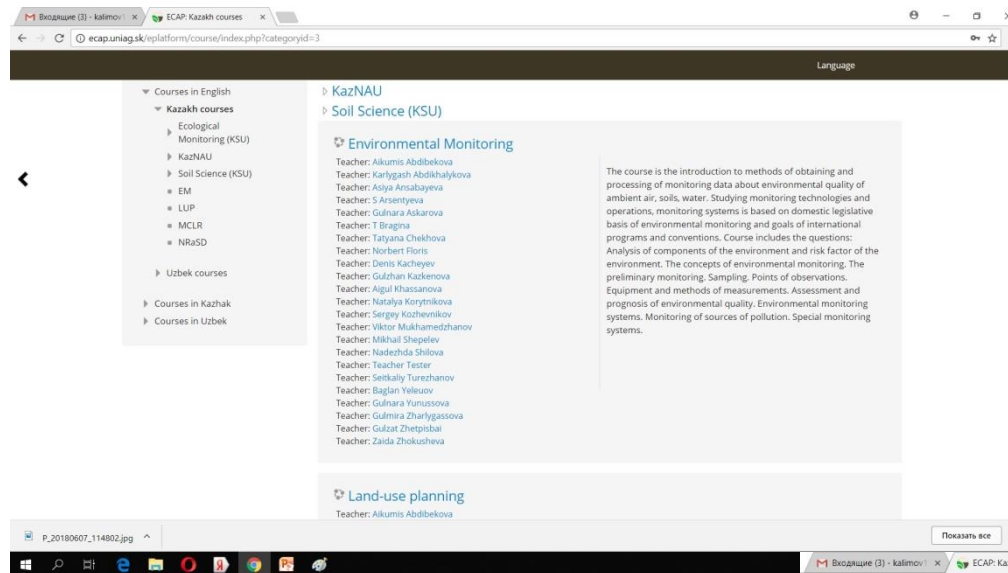
Environmental monitoring

Ensuring environmental safety as a component of sustainable development of the state and preventing harmful anthropogenic impact on the environment and human beings are the main directions of environmental protection. One of the most important tools for environmental protection is environmental monitoring. It is designed to provide timely and reliable information about the state of the environment, which is the basis for the development and adoption of optimal management decisions in the field of environmental protection, as well as for assessing the effectiveness of environmental protection measures and the prevention of environmental emergencies.

Land Use Planning

The issue of rational land use in the context of various forms of ownership and management on the ground includes a broad group of activities to further strengthen land use, protect the environment, increase soil fertility through the large-scale deployment of science and best practice. First of all, it is very important to organize rational and effective use of land resources at all levels of the national economy. And also the management of land resources taking into account the natural and economic specifics, the prospects for the development of agriculture and other branches of the economy. This is the subject of land use planning .

List of the lecturers who participated in pilot testing

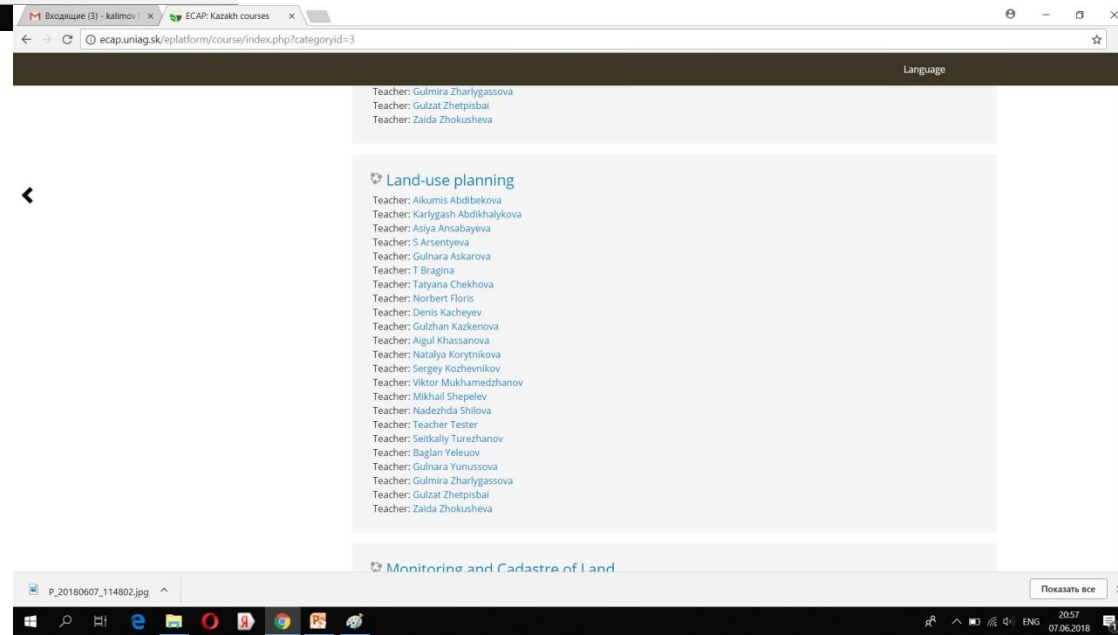


Language

- Courses in English
 - Kazakh courses**
 - Ecological Monitoring (KSU)
 - KazNAU
 - Soil Science (KSU)
 - Environmental Monitoring**

Teacher: Akumis Abdibekova
Teacher: Karlygash Abdikhalikova
Teacher: Aisya Ansabayeva
Teacher: S Arseniyeva
Teacher: Gulnara Askarova
Teacher: T Bragina
Teacher: Tatyana Chelkova
Teacher: Norbert Floris
Teacher: Denis Kacheyev
Teacher: Gulzhan Kazkenova
Teacher: Aigul Khassanova
Teacher: Natalya Korytnikova
Teacher: Sergey Kozhevnikov
Teacher: Viktor Mukhamedzhanov
Teacher: Mikhail Shepelev
Teacher: Nadezhda Shilova
Teacher: Teacher Tester
Teacher: Seitkaliy Turezhanov
Teacher: Baglan Yeleuov
Teacher: Gulnara Yunussova
Teacher: Gulmira Zharlygassova
Teacher: Gulzat Zhetpisbai
Teacher: Zaida Zhokusheva
 - Uzbek courses
 - Courses in Kazhak
 - Courses in Uzbek

Land-use planning
Teacher: Akumis Abdibekova



Language

Teacher: Gulmira Zharlygassova
Teacher: Gulzat Zhetpisbai
Teacher: Zaida Zhokusheva

Land-use planning
Teacher: Akumis Abdibekova
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Teacher: Natalya Korytnikova
Teacher: Sergey Kozhevnikov
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Teacher: Mikhail Shepelev
Teacher: Nadezhda Shilova
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Teacher: Baglan Yeleuov
Teacher: Gulnara Yunussova
Teacher: Gulmira Zharlygassova
Teacher: Gulzat Zhetpisbai
Teacher: Zaida Zhokusheva

Monitoring and Cadastre of Land

Lectures on Land Use Planning

[illegible]

Testing of the subject



Жерді пайдалануды жоспарлау

Dashboard ► Courses in Kazhak ► Жпж ► Дәріс 15 - Эрозиялық тозу үдерісі көрінісі бар айм... ► Тест ► Preview

Quiz navigation

1 2 3 4 5

Finish attempt ...

Start a new preview

Navigation

Administration

Question 1

Not yet answered

Marked out of
1.00

Flag question

Су эрозиясы деген не?

Бір немесе (бірнеше) жауап таңдаңыз:

Select one:

- ☐ a. Ағын су әсерінен топырақ сыдырылуы
- ☐ b. Дефляциялық эрозия
- ☐ c. Топырақты (мульчирования) жабындымен қи, құнарлы топырақпен жабуды қажет етін топырақ эрозиясы
- ☐ d. Жел эрозиясының көрінісі




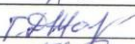
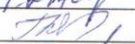






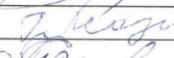
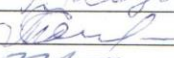
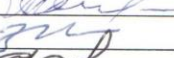
Next page

Organization of the 1st day of pilot testing of the platform for teachers

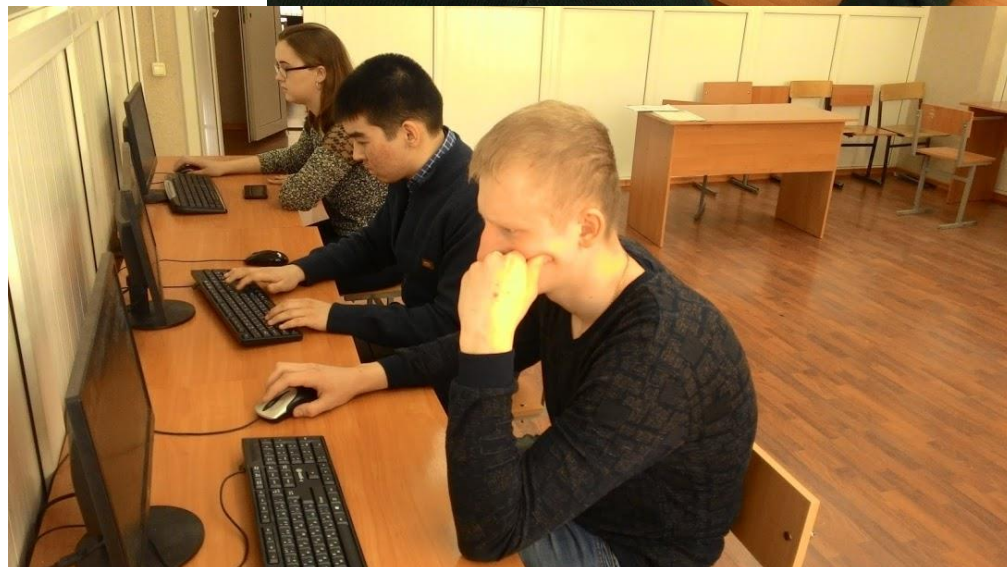
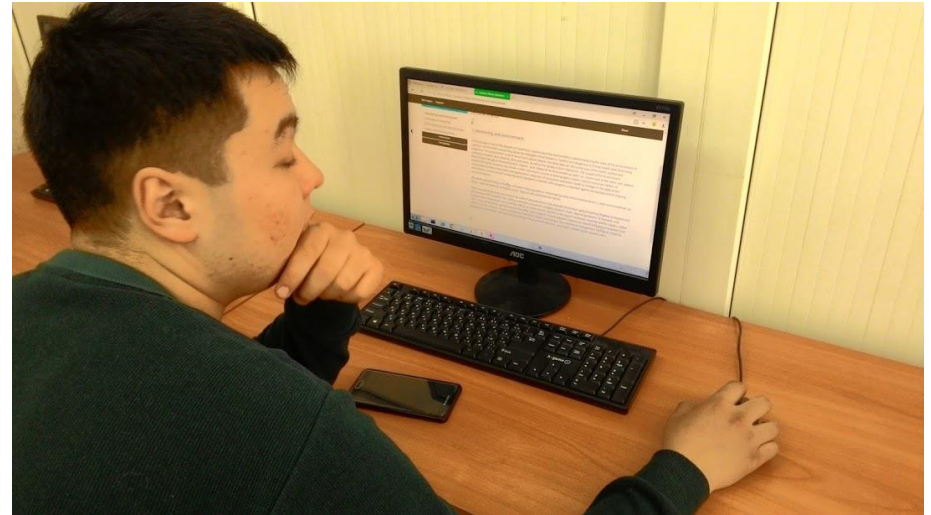


Registration of the participants of pilot testing 02.04.18

Список
участников тестирования платформы знаний проекта ESCAP
02.04 2018г.















№ п/п	ФИО	роль в проекте (член рабочей группы, преподаватель, эксперт, студент)	роспись
1	Калинов Н.С.	координатор проекта	
2	Иванов И.И.	преподаватель	
3	Абдулехова А.Е.	член рабочей группы	
4	Исмаилов И.Р.	преподаватель	
5	Исмаилов И.	преподаватель	
6	Хасанова Л.И.	преподаватель	
7	Жетмишев П.А.	преподаватель	
8	Исмаилов И.	преподаватель	
9	Исмаилов И.	преподаватель	
10	Исмаилов И.	преподаватель	
11	Исмаилов И.	преподаватель	
12	Исмаилов И.	преподаватель	
13	Исмаилов И.	преподаватель	
14	Исмаилов И.	преподаватель	
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Organization of the 1st day of pilot testing of the platform for students



Registration of the participants of pilot testing 03.04.18

Список
участников тестирования платформы знаний проекта ESCAP
03.04 2018г.

№ п/п	ФИО	роль в проекте (член рабочей группы, преподаватель, эксперт, студент)	ропись
1	Исмаилов Ислам Курманович	студент	
2	Султамбетов Мурат Маратович	студент	
3	Есенбагарова Алия Шамаровна	студентка	
4	Турсаева Айгерим Аманжолевна	студентка	
5	Омарова Майя Канатовна	студентка	
6	Ахмедов Аманжол Курманович	студент	
7	Бекболатов Аманжол	студент	
8	Рубинштейн Рамазан Аманжол	студент	
9	Шарипов Умар Вадимович	студентка	
10	Ахмедов Рабига Булатовна	студентка	
11	Ахмедов Аманжол Вадимович	студентка	
12	Ахмедов Аманжол Вадимович	студентка	
13	Ахмедов Аманжол Вадимович	студентка	
14	Ахмедов Аманжол Вадимович	студентка	
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Questionnaire on the results of pilot testing

Входящие (3) - kalimov1 x ECAP ЖОБАСЫНЫҢ ПИ... x

ecap.uniag.sk/eplatform/mod/feedback/edit.php?id=504&do_show=edit

My courses Grades Language

Экологиялық мониторингі

Dashboard ► Courses in Kazhak ► ЭМ ► General ► ECAP ЖОБАСЫНЫҢ ПИЛОТТЫҚ ОНЛАЙН-КУРСЫН БАҒАЛАУ АНК... ► Questions ► Edit questions

ECAP ЖОБАСЫНЫҢ ПИЛОТТЫҚ ОНЛАЙН-КУРСЫН БАҒАЛАУ АНКЕТАСЫ

Overview Edit questions Templates Analysis Show responses

Add question Choose...

Жеке мағлұмат	✖
Сіз қай жерденсіз (мемлекет/қала)*	✖ ✖ ✖
Жыныс*	✖ ✖ ✖
әйел <input type="radio"/> еркек <input type="radio"/>	
Жасыңыз*	✖ ✖ ✖
Қызметіңіз	✖ ✖ ✖
студент <input type="radio"/> ПОҚ <input type="radio"/> басқа, өтініш, жазып өтсеңіз <input type="radio"/>	

Показать все

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21:03 07.06.2018 ENG

Results of the questionnaire

Mail.Ru: почта, поиск в

ECAP ЖОБАСЫНЫҢ ПИ...

ecap.uniag.sk/eplatform/mod/feedback/show_entries.php?id=504

My coursesGrades

Language

Current course

ЭМ

Participants

Badges

General

Announcements

Kipicne

глоссарий

сілтемелер

ECAP ЖОБАСЫНЫҢ ПИЛОТТЫҚ ОНЛАЙН-КУРСЫН БАҒАЛАУ АНК...

ОЦЕНКИ ПИЛОТНОГО ОНЛАЙН КУРСА ПРОЕКТА ЕСАР

Дәріс 1 - Экологиялық мониторинг, экологиялық мони...

Дәріс 2 - Электрондық бақылау деректерін алудың кө...

Дәріс 3 - Сынама алу және оларды талдау

Дәріс 4 - Атмосфералық ауа мониторингінің теориялы...

Дәріс 5 - Атмосфералық

Anonymous entries (10)

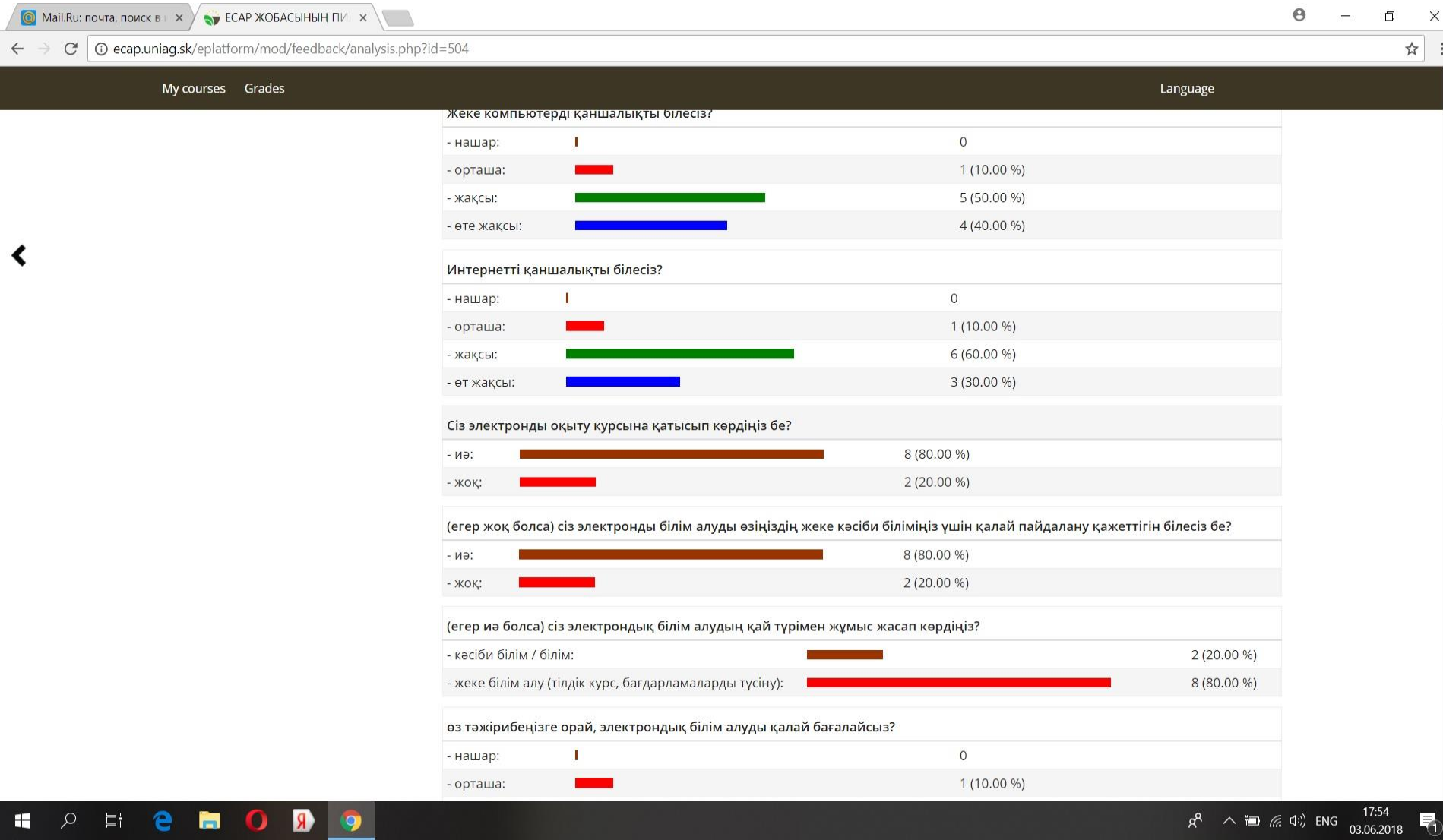
Showing only 10 first questions, view individual answers or download table data to view all.

Download table data asHTML tableDownload

й жерденсіз екет/қала)	Жыныс	Жасыңыз	Қызметіңіз	басқа, өтініш, жазып өтсеңіз	студенттер үшін: сіздің білім деңгейіңіз?	Оқытушылар және практиканттар үшін: Сіздің біліміңіз?	басқа, өтініш, жазып өтсеңіз	Жеке компьютерді қаншалықты білесіз?	Интернетті қаншалықты білесіз?	
ay/Kazakhstan	әйел	40	ПОҚ		Докторантура	PhD, ғылым магистрі	жақсы	жақсы		×
стан, чай	әйел	32	ПОҚ			PhD, ғылым магистрі	жақсы	жақсы		×
чай	әйел	20	студент		Бакалавриат	университет / ғылым бакалавр/ Институт	өте жақсы	өт жақсы		×
anov	еркек	62	ПОҚ			PhD, ғылым магистрі	жақсы	жақсы		×
з	әйел	57	ПОҚ	оқытушы	Магистратура	университет / ғылым бакалавр/ Институт	жақсы	өт жақсы		×

17:56 03.06.2018 ENG

The results of the questionnaire in graphics



Participants in the questionnaire

	Land use planning		Environmental monitoring	
	Kazakh language	Russian language	Kazakh language	Russian language
Participated	6	14	10	25
Men	3	5	3	7
Women	3	9	7	18
Average age	36,83	30,21	45,40	32,0
Students	1	9	2	15
Faculty members	5	5	7 (1 others)	6 (1 others)



ECAP



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Evaluation of the platform

	Land use planning		Environmental monitoring	
	Kazakh language	Russian language	Kazakh language	Russian language
Participated	6	14	10	25
The E-Learning platform is easy to use and handle				
Strongly agree	2 (33,33 %)	4 (28,57 %)	5 (50,0 %)	7 (28,0 %)
Agree	3 (50,0 %)	10 (71,43 %)	3 (30,0 %)	15 (60,0 %)
Disagree	0	0	1 (10,0 %)	2 (8,0 %)
Strongly disagree	1 (16,67%)	0	1 (10,0 %)	1 (4,0 %)
It is difficult for me to learn how to use the platform				
Strongly agree	0	2 (14,29 %)	0	3 (12,0 %)
Agree	0	2 (14,29 %)	1 (10,0 %)	5 (20,0 %)
Disagree	2 (33,33 %)	9 (64,29 %)	5 (50,0 %)	15 (60,0 %)
Strongly disagree	4 (66,67 %)	1 (7,14 %)	4 (40,0 %)	2 (8,0 %)
The E-Learning platform does always what I expect				
Strongly agree	3 (50,0 %)	4 (28,57 %)	3 (30,0 %)	6 (24,0 %)
Agree	3 (50,0 %)	8 (57,14 %)	5 (50,0 %)	13 (52,0 %)
Disagree	0	2 (14,29 %)	2 (20,0 %)	4 (16,0 %)
Strongly disagree	0	0	0	2 (8,0 %)
The E-Learning platform makes studying easier				
Strongly agree	2 (33,33 %)	4 (28,57 %)	3 (30,0 %)	7 (28,0 %)
Agree	3 (50,0 %)	9 (64,29 %)	4 (40,0 %)	16 (64,0 %)
Disagree	1 (16,67%)	1 (7,14 %)	2 (20,0 %)	1 (4,0 %)
Strongly disagree	0	0	1 (10,0 %)	1 (4,0 %)
The E-Learning platform is reliable (no disturbances, no slow connections, etc.)				
Strongly agree	3 (50,0 %)	3 (21,43 %)	3 (30,0 %)	7 (28,0 %)
Agree	3 (50,0 %)	7 (50,0 %)	5 (50,0 %)	10 (40,0 %)
Disagree	0	2 (14,29 %)	1 (10,0 %)	6 (24,0 %)

Evaluation of the platform

	Land use planning		Environmental monitoring	
	Kazakh language	Russian language	Kazakh language	Russian language
Participated	6	14	10	25
It is difficult to use E-learning platform without «help» function				
Strongly agree	2 (33,33 %)	2 (14,29 %)	3 (30,0 %)	3 (12,0 %)
Agree	3 (50,0 %)	6 (42,86 %)	4 (40,0 %)	11 (44,0 %)
Disagree	0	6 (42,86 %)	2 (20,0 %)	9 (36,0 %)
Strongly disagree	1 (16,67%)	0	1 (10,0 %)	2 (8,0 %)
The topic was useful (or interesting) for me.				
Strongly agree	2 (33,33 %)	6 (42,86 %)	4 (40,0 %)	8 (32,0 %)
Agree	4 (66,67 %)	8 (57,14 %)	5 (50,0 %)	16 (64,0 %)
Disagree	0	0	1 (10,0 %)	1 (4,0 %)
Strongly disagree	0	0	0	0
The content of the modules was easy to understand				
Strongly agree	2 (33,33 %)	5 (35,71 %)	3 (30,0 %)	7 (28,0 %)
Agree	4 (66,67 %)	8 (57,14 %)	5 (50,0 %)	15 (60,0 %)
Disagree	0	1 (7,14 %)	0	3 (12,0 %)
Strongly disagree	0	0	2 (20,0 %)	0
The navigation in the modules was logical				
Strongly agree	3 (50,0 %)	4 (28,57 %)	4 (40,0 %)	7 (28,0 %)
Agree	3 (50,0 %)	10 (71,43 %)	4 (40,0 %)	17 (68,0 %)
Disagree	0	0	1 (10,0 %)	1 (4,0 %)
Strongly disagree	0	0	1 (10,0 %)	0
I liked how the content was presented				
Strongly agree	2 (33,33 %)	4 (28,57 %)	3 (30,0 %)	7 (28,0 %)
Agree	4 (66,67 %)	10 (71,43 %)	5 (50,0 %)	16 (64,0 %)
Disagree	0	0	1 (10,0 %)	2 (8,0 %)
Strongly disagree	0	0	1 (10,0 %)	0

Evaluation of the platform

	Land use planning		Environmental monitoring	
	Kazakh language	Russian language	Kazakh language	Russian language
Participated	6	14	10	25
I understood the lecture materials presenting the concept of the environmental protection and land management.				
Strongly agree	2 (33,33 %)	5 (35,71 %)	5 (50,0 %)	8 (32,0 %)
Agree	3 (50,0 %)	8 (57,14 %)	3 (30,0 %)	17 (68,0 %)
Disagree	0	1 (7,14 %)	1 (10,0 %)	0
Strongly disagree	1 (16,67%)	0	1 (10,0 %)	0
I understood the examples and additional readings suggested				
Strongly agree	1 (16,67%)	5 (35,71 %)	5 (50,0 %)	7 (28,0 %)
Agree	5 (83 33 %)	9 (64,29 %)	5 (50,0 %)	16 (64,0 %)
Disagree	0	0	0	2 (8,0 %)
Strongly disagree	0	0	2 (20,0 %)	0
The knowledge test was relevant to the content of the modules				
Strongly agree	1 (16,67%)	6 (42,86 %)	6 (60,0 %)	10 (40,0 %)
Agree	5 (83 33 %)	8 (57,14 %)	3 (30,0 %)	15 (60,0 %)
Disagree	0	0	0	0
Strongly disagree	0	0	1 (10,0 %)	0

Suggestions

Land use planning		Environmental monitoring	
Kazakh language	Russian language	Kazakh language	Russian language
6	14	10	25

Drawing from your personal experience, do you have any suggestions that would help us improve these modules? (Was anything missing/ hard to understand/ not elaborated enough?)

<p>Everything was good</p> <p>Everything was clear</p>	<p>The modules were made correctly</p> <p>The transition from one lecture page to another should be made more visible.</p> <p>Instead of existing inclined arrows, it is better to make upward and downward arrows.</p> <p>Add an online assistant</p> <p>The questions of lecture 13 could be divided into separate lectures</p> <p>Put more tables, graphics, diagram and drawings</p>
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Which (if any) part or aspect of the course did you particularly like or find useful? What part would it be necessary to change?

<p>I like the lectures and <u>illustrations</u>.</p> <p>Practical part</p>	<p>The lectures were interesting, the exercises and <u>illustrations</u> in accordance with the topics.</p> <p>The first half of the course was more interesting.</p> <p>Monitoring of air and water</p> <p>- lectures 4-9</p> <p>All lectures contain legislative information on the topic of the lecture. From the point of view of our work, it is good that students immediately get acquainted with the legislative aspects of their professional activity.</p> <p>Maybe in lecture 14 we can add examples about the region.</p>
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Thanks for your attention!