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# Impact of the ECAP project on the international level

Norbert Floris  
Slovak University of Agriculture  
in Nitra

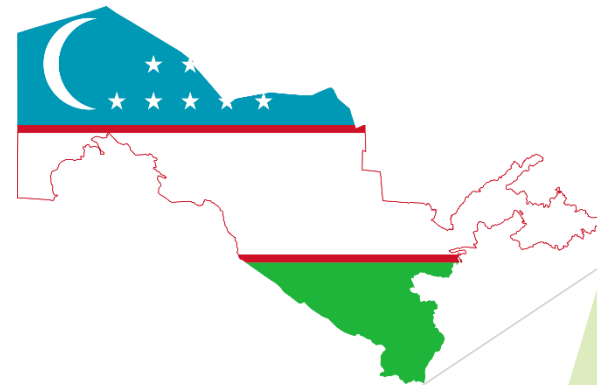


# Content

- ▶ Why ECAP?
- ▶ Expected impact of the ECAP project

# Why ECAP?

1.



# Why ECAP?

2.



# NewCAP

- **previous projects** - contacts on partners, positive experiences in previous cooperation

# Why ECAP?



Common project



# Why ECAP?



Central Europe

X

X

X



# Why ECAP?

joining the EU - a difficult process requiring changes in all sectors of national economies



CAP - direct payments

CAP - project measures

**AGRICULTURE**

Environment,  
climate change,  
good agricultural  
condition of land

Public health,  
animal health  
and plant health

Animal  
welfare



ZUIO

# Why ECAP?

- ▶ intention - to share experiences in environmental protection and land management in terms of implementation of the CAP

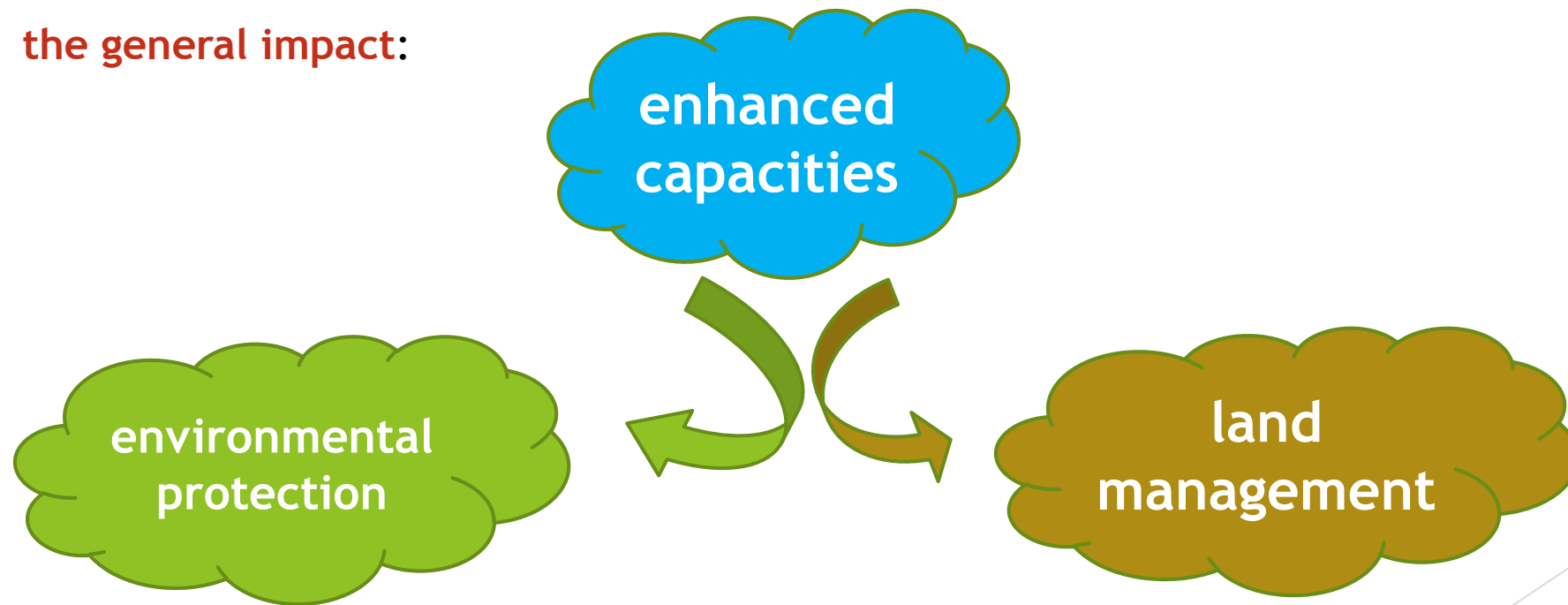


- ▶ implementation of the ECAP project



# Expected impact of the ECAP project

- ▶ ECAP - Enhancing Competencies of Central Asian Universities in Agricultural Policy focused on Environmental Protection & Land Management
- ▶ **the general impact:**



# Expected impact of the ECAP project

- Specific impacts will be achieved through project activities and outputs:

Identification and filling  
gaps in training curricula

Target Group  
Needs Analysis,  
Methodological  
Manual

Training of teachers,  
innovation of training  
curricula

Database of  
experts,  
Electronic  
platform,  
Training courses,  
Pilot testing

Innovation of existing or  
development of new  
courses



12-15 June  
2018

# Expected impact of the ECAP project - short-term

Short term impact	Target groups/potential beneficiaries	Quantitative indicators	Qualitative indicators
innovated or newly created training curricula	teachers, experts, students	number of teachers working on the Target Group Needs Analysis	identified gaps and needs in existing training curricula
		number of teachers working on innovation of training curricula	suitability of content of background papers from EU partners for filling identified gaps and needs
		number of teachers participating at the pilot training	completed training curricula on the basis of feedback from pilot testers
		number of experts participating at the pilot training	
		number of students participating at the pilot training	

## Expected impact of the ECAP project - long-term

Long term impact	Target groups/potential beneficiaries	Quantitative indicators	Qualitative indicators
database of experts	teachers, experts, students, people interested in subject fields	number of experts joining the database	activities carried out towards land and environment conditions improvement
		number of accesses to the database and discussion forum	interactions with experts
the Partnership	teachers, experts, students, people interested in subject fields	number of higher education institutions joining the Partnership	activities carried out towards land and environment conditions improvement
		number of common projects implemented	successfully implemented projects focused on environmental protection and land management

## Expected impact of the ECAP project - long-term

innovated or newly created courses	students	number of courses innovated	courses focused on environmental protection and land management based on the CAP principles
		number of courses newly created	
		number of students attending courses	successful secondary level graduates in the field of environmental protection and land management based on the CAP principles
			successful doctoral students coming from the secondary level focused on environmental protection and land management based on the CAP principles

# Thanks for your attention.